Version updated Sept. 2026

YOUR CHOICE, THEIR CHANCE
Donation Education

Table of Contents

Donation Education Request Form (REQUIRED) ..... Page 2

Full Lesson Plan ..... Page 3-17

Organ, Eye and Tissue Donation Presentation Post-Questionnaire ..... Page 18

Organ, Eye and Tissue Donation Presentation Post-Questionnaire (Spanish) ..... Page 19

Submitting Completed Student Questionnaires ..... Page 20

Sample Parent/Guardian Email ..... Page 21

Sample Parent/Guardian Email (Spanish) ..... Page 22

Videos on YouTube ..... Page 23-24

Videos on Vimeo ..... Page 25-26

FAQs for Teachers ..... Page 27-32

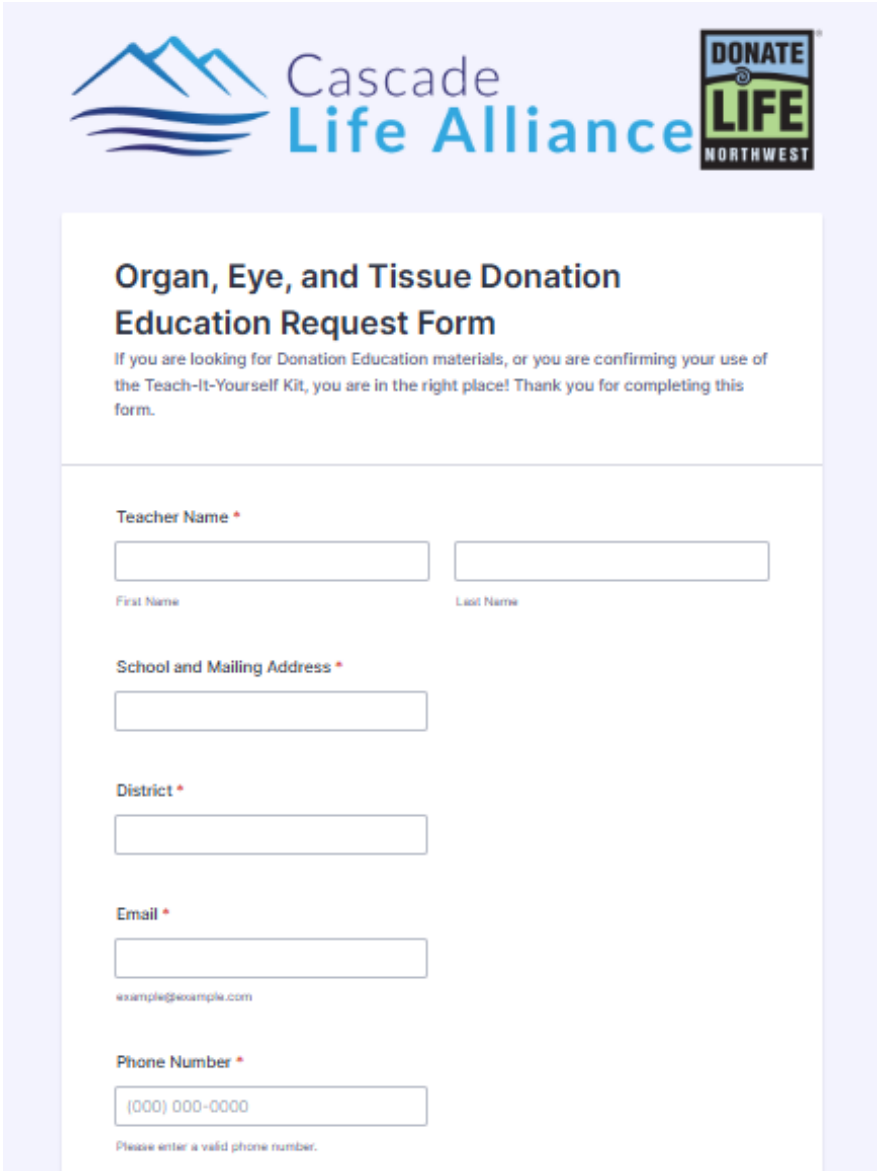
Supplemental Materials Glossary ..... Page 33-35

Donation Education Request Form

BEFORE YOU PRESENT, PLEASE FILL OUT THIS FORM!!!

*Required to receive swag, win incentive prizes, schedule a volunteer to share their story, etc.⇩

https://form.jotform.com/261696206256058



Cascade Life Alliance

DONATE LIFE NORTHWEST

Organ, Eye, and Tissue Donation Education Request Form

If you are looking for Donation Education materials, or you are confirming your use of the Teach-It-Yourself Kit, you are in the right place! Thank you for completing this form.

Teacher Name *

First Name

Last Name

School and Mailing Address *

District *

Email *

example@example.com

Phone Number *

(000) 000-0000

Please enter a valid phone number.

Organ, Eye, and Tissue Donation Lesson Plan: 45 min

(longer lesson options with Q&A/Supplemental Materials)

Prep essential materials: Pre-questionnaire, post-questionnaire, informational rack cards, swag items (ChapSticks, pens, first aid kits, stickers, etc.) FAQ document if needed

Open: PPT on 1st slide, preload 3 videos on YouTube or Vimeo as backup

Presentation/Slideshow: https://canva.link/681fa0tmmgrv859

Google Drive (includes Accessibility Version of slides + auto-translation tools): https://drive.google.com/drive/folders/1gvZxqnw63IRAEUwo-7wSbLYOfvQx8R3B?usp=drive_link

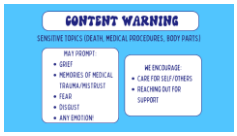
UNOS YouTube video: https://www.youtube.com/watch?v=gOGDlasUm0Q

Multicultural YouTube video: https://www.youtube.com/watch?v=1NOnnlIldTc

Interview YouTube video: https://www.youtube.com/watch?v=AIIwYkUpv30

Suggested Time (Minutes)	Slides	Teaching Points/Notes
0-1		Start introduction by sharing that we will be talking about an exciting and interesting topic today, that includes saving lives! Warm up question- "Think about people saving lives. Who comes to mind?" Students raise hands or shout out answers (~5 students) • [Optional]- students share with partner or table group, and then share out loud.
1-1.5		Possible answers: doctors, nurses, researchers, firefighters, paramedics, lifeguards, scientists, etc.! Transition → Something that may not come to mind as often is registering as an organ, eye, and tissue donor. (next slide)

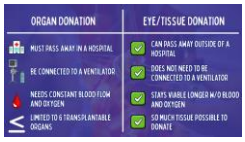
1.5-2.5		Organ, eye and tissue donation saves lives.
		Why should YOU care?
		• You have the power to save lives.
		• [model raising hand] Who here is thinking about getting their permit and/or driver's license when they turn 15/16?
		  ○ You will be asked this question at the DMV.
		  ○ If you don't plan on getting your license, you can still register online, or on your iPhone health app.
		• It is also important to be educated to make *informed* (fully knowledgeable, based on facts) decisions. You're at an age where you are gaining more responsibility and can make bigger decisions for yourselves, like this one.

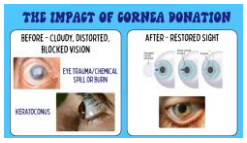
2.5-3		4 organizations involved in organ, eye, and tissue donation in Oregon (Donate Life Northwest, Vision Gift, Solvita, Cascade Life Alliance). • Donate Life Northwest - community outreach & education • Vision Gift - eye bank for Oregon and SW Washington • Solvita - tissue bank and facilitates tissue donation nationwide • Cascade Life Alliance (CLA) - Oregon's federally designated Organ Procurement Organization (OPO). They are the ones who go into the hospital to recover the organs for transplant! CLA created this curriculum in collaboration with DLNW, Vision Gift, and Solvita.
3-4		Content Warning Will be discussing sensitive topics (death, medical procedures, body parts) [optional] Why death? • Cascade Life Alliance only handles deceased organ donation, or organ donation after death/passing away. • Living donation (donating 1 kidney or part of your liver while alive) is a completely different organization. Will discuss this further in the presentation. Refer to slide: This presentation may prompt grief, memories of medical trauma/mistrust, fear, disgust, any emotion! • All emotions are valid! • 2 things can be true at once: you can feel uneasy AND inspired/impacted at the same time. We encourage: • Care for yourself and others (be mindful of your classmates, you never know who in this room has been personally touched by organ donation/transplantation). • Reaching out for support (teacher, counselor, parents, etc.) Any questions/concerns?
4--		So, what is organ, eye, and tissue donation?
--4.5		Organ, eye, and tissue donation is the opportunity to donate organs, eyes, and tissues after death to save or heal the lives of people who need them. 1 organ donor can save up to 8 lives. 1 eye/tissue donor can save or heal up to 125 lives. These numbers are pretty different, and we will discuss later why that is! But for now let's talk about…

4.5-6		How does one organ donor save up to 8 lives? *click* There are 6 recoverable organs for transplant. Can you guess them? • Students raise hands or shout out guesses. Can also quickly brainstorm in pairs or groups before sharing. • Reveal answers one by one on each *click* • Heart, 2 lungs- can go to different people, liver, 2 kidneys – can go to different people, (small) intestines, pancreas • Mention: because lungs and kidneys can potentially be split up, that is how you get the 8 lives saved! [optional] expand on organs and their functions as you see fit, be conscious of time.
6--		Ok, but why do we need organ donation in the first place? It all begins with someone needing an organ transplant – or else there would be no need for people to donate.
--8		When someone needs an organ transplant, it means they are in organ failure. What is organ failure? Organ failure is when one or more of a person's organs stop working properly. This is a huge deal, do you think: • People in organ failure are thriving? • Are they able to participate in extracurricular activities? • Work? • Are they traveling the world having the time of their lives? No. *click* These people are super sick: • Experiencing intense fatigue • On a strict diet • On dialysis- meaning they have to be hooked up to a machine for hours, multiple times per week. Getting a needle stuck in their arm for hours. • Sometimes they can't even leave their house or get out of bed. • Need a transplant for survival. If they remain untreated and don't receive a transplant, they will die. This is extremely serious.
8--		People experiencing organ failure are trying to join the National Transplant Waitlist. This waitlist is managed by UNOS.

--8.5		UNOS stands for United Network for Organ Sharing. They match transplant candidates with organ donors based on a number of factors. Some of these factors include…..[next slide]
8.5-9		Read off list Factors Considered: 1. Blood type 2. Body size (ex: a baby cannot donate to a full-grown adult) 3. How sick the patient is 4. Tissue type 5. Length of time on waitlist 6. How close they are to the donor (location/proximity wise) Factors that are NEVER considered, despite what the media says: • Race/ethnicity • Gender identity • Income • Celebrity status • Social status
9-10		[model raising hand] Anyone here heard of Selena Gomez? Selena (extremely famous for Disney Channel, music, and makeup line “Rare Beauty”) received a kidney transplant in 2017. • Media focused on her quick kidney transplant, emphasizing she received one almost immediately, how did that happen? • Perception that she "jumped" the waitlist due to her celebrity status or that she paid to receive a transplant quicker. • Reality: it was a direct donation from a living kidney donor. Her friend met the criteria to become a living donor (donating while you are still alive) and was a perfect match for Selena. She opted to undergo the surgery and gift her kidney to Selena. The OPO (Cascade Life Alliance) does not perform living donation. There is a different and ethical process to select individuals on the National Transplant Waitlist who are in need of a life-saving organ from deceased organ donation.
10--		Just described how needing a transplant affects an individual. Now let's zoom out and talk about how many individuals this affects in the United States.
		People currently on the waitlist… [next slide]
		Nationally, there are well over 100,000+ (109,000 and rising as of 2026) people waiting for a lifesaving organ transplant!!!

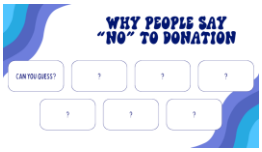
--11		• Who has ever been to the MODA Center for a basketball game or show? Or Reser or Autzen stadium for a football game? • Compare: 100,000 is more than the capacity of all 3 stadiums! If you have been to any games or events there, or you've seen them on TV, you know how large they are. This is a huge number of people waiting for a life-saving transplant.
11--		Unfortunately, some of those individuals don't receive a transplant in time. So, people dying each day while waiting for a transplant…[next slide]
		13 people die every day
--12		• Compare to class size (think about how many 13 people actually is, how many friends and family that affects). • [Optional]: have 13 students stand up • That's why it's so important for us to get the message out there.
12--		A new person is added to the waitlist…[next slide]
		Every 8 minutes, someone new is added. Remember, these individuals are incredibly sick and suffering every day.
--13		• Think about how long this presentation is. How many will be added during this class period? How many by the end of the day today? • (90 min = 11 people added, 45 min = 5 people added, one day = 180 people)
13--		That affects so many people (patients, family, friends, community, school, teachers), not only the ones who need a transplant. That is why this work, YOU included, are so important. You have the power to improve these numbers.
--14		Now we are going to discuss the process of how someone becomes an organ donor. • Share a video created by UNOS (remember who they are?) that concisely describes the organ donation process and makes it easy to understand.
14-16.5		*Click on the play button in video in the Canva slide with your cursor, DO NOT USE KEYBOARD! *recommended - no full screen within Canva (due to clicking issues) *If video is not working in slideshow, go to pre-loaded video in different tab.

		*Enable closed captions, and ensure Quality is set to 1080p HD when clicking on the cog icon.
16.5-		Eye/tissue • After organ donation, (if applicable) eye and tissue are recovered. • This is NOT Cascade Life Alliance, this is the work of their partners VisionGift (eye) and Solvita (tissue).
--17.5		• Reminder: 1 organ donor can save up to 8 lives, 1 eye/tissue donor can save/enhance up to 125 lives! • Why is it so much more? • [Optional] Have students brainstorm and share why they think so.
17.5-20.5		Differences between organ donation and eye/tissue donation • Organ donation has very strict medical criteria that must be met in order for the process to work and organs to stay viable. • Eye/tissue donation does not have such strict medical criteria. • For example (refer to slide): ○ Organ donation → must pass away in the hospital. ○ Eye/tissue → can pass away outside of a hospital. ○ Organ donation → needs to be connected to a ventilator (breathing machine found in a hospital). This forces the patient to breathe because they no longer can on their own due to severe injury. Breathing supplies oxygen to the organs. ○ Eye/tissue → does not need to be connected to a ventilator. ○ Organ donation → needs constant blood flow and oxygen. Organs will no longer be viable (healthy and functional) for transplant if they go too long without blood and oxygen. ○ Eye/tissue → stays viable for much longer without blood and oxygen. ○ Organ donation → limited to 6 transplantable organs. ○ Eye/tissue → incredible amount of tissue that can be transplanted, lots to choose from. • Eye/tissue donation gives the majority of people the opportunity to donate. Which is awesome, it is so rare to become an organ donor and the need is extremely high, but most people who sign up to be eye/tissue donors are able to do so. • [model raising hand] Anyone here thought tissue donation meant just skin? And/or eye donation meant taking the whole eye out and transplanting it into another person? What does eye/tissue donation ACTUALLY mean? [next slide]

20.5-21.5		What eye/tissue can I donate? - basically everything else not previously mentioned! (connective tissue, corneas/sclera, skin, nerves, tendons, bone, ligaments, arteries, veins, heart valves, cartilage) *explain each body part more as you see necessary for your student's comprehension You can truly donate so much of your body!
21.5-22		• Refer to anatomy image – these are examples of some of the most commonly donated and transplanted tissue. ○ Can read 2-3 body parts/examples
22-24		The impact of cornea donation • Misconception that the entire eye is donated and transplanted into another person • Only the cornea and sclera are transplanted ○ (most common) cornea – clear, top layer of the eye. Looking through cornea right now. ○ (less common) sclera – white part of the eye • Before: vision is cloudy, distorted, or blocked. What conditions lead to needing a cornea transplant? ○ Eye trauma ▪ Chemical spill or burn ○ Keratoconus ▪ Malformation, cone-like shape of the cornea. Distorts vision. ▪ Fun fact: Steph Curry (extremely famous basketball player) has keratoconus. He uses corrective lenses to see but if it gets worse, may need a transplant in the future. • After: sight is restored after removing damaged cornea and replacing it with a donor cornea. Highlight how life-changing it is from having your sight → going blind → getting sight restored again.
24-24.5		The impact of skin grafts (picture of real, donated skin) • Typically used to heal severe burn victims • Take the graft and place it over the wound • Shaped like a thin sheet with holes to allow oxygen to reach the injury. Skin grafts help prevent infection, regulate body temperature, and replace/repair lost skin.
24.5-25		The impact of tendon and ligament repairs • Achilles tendon or ACL tears are common • Hear all the time about athletes tearing one of these, or you may know someone who has personally tore a tendon or ligament • Many individuals may need a transplant to get back to peak performance, sometimes it is their only option for a full recovery ○ Something cool about tendon/ligament repairs is that they are so versatile. They do not have to replace the

		same body part one-for-one. For example, a recovered Achilles tendon can repair someone else's Achilles tendon, BUT it can also repair other tendons in the body. So, the transplanted tissue does not have to be from the exact same body part as the injury. (However, still must be the same type of tissue. Tendon cannot repair a ligament). • Tendon/ligament transplants can restore mobility, ease pain, and scaffold healing
25--		Image Warning- want to show you an example of a tissue transplant. This will have blood and stitches. You don't have to look, now is your chance to look away. *pause briefly
--26		Rib cartilage → outer ear reconstruction • At first glance, it appears someone chopped the donor's ear off and transplanted it onto another person. • Actually, this is a donor's rib cartilage [point to ribs]. Took it and reconstructed into an outer ear structure. • Outer ear provides protection, improves/amplifies hearing, prevents dust and debris from getting into ear canal, and structure to support garments such as glasses/sunglasses/masks/air pods/etc. • This transplant truly changed this person's life.
26-27		Signing up • How can you be part of this? • You can register: ○ DMV (mentioned before) ○ iPhone Health App ○ Online ○ NO limitations to signing up (anyone can register regardless of health status, physical ability, gender identity, sexual orientation, etc.) except you need to be at least13 years old in Oregon to register for yourself online (age of medical consent in Oregon) ▪ iPhone Health App registers you on the National Registry (meaning no matter what state you live in, you are a registered organ donor), but you do need to be at least 18 years old to sign up on the National Registry ▪ Online at www.donatelifenw.org/content/register-now allows individuals who are 13 years old or older to register on the Oregon state registry.

27-28.5		• Highly encourage you to have a conversation with your family ○ Whether you want to be a donor or not (not here to pressure anybody, simply want to educate and get the facts out there so people can make informed decisions for themselves) ○ Why talk to your family? ▪ So, they can ideally respect your wishes ▪ Everyone is on the same page ▪ Your family does not have to carry the burden of *guessing* what you wanted. ▪ Advocate for you if you are ever in a situation where you cannot speak for yourself ▪ If you are under 18, your parent/legal guardian has the final say and can override your decision. This is why it is even more imperative to discuss your decision with your family to ensure they know what your wishes are and why. Once you are 18, your registration is legally binding and cannot be overridden by anyone. ○ Tip to start the conversation: take the rack card (that will be handed out at the end of class along with swag items) and present it to your family. Share that you learned about organ donation in class today, and it is required to learn about it in high school now. Are they organ donors? What do they think about the topic? Share what you learned and what you think about the topic.
28.5--		• Help those in your community ○ Especially those from your same racial/ethnic background. ○ Show a video created by CLA that dives deeper into this topic.
--32		*Click on the play button in video in the Canva slide with your cursor, DO NOT USE KEYBOARD! *recommended - no full screen within Canva (due to clicking issues) *If video is not working in slideshow, go to pre-loaded video in different tab. *Enable closed captions, and ensure Quality is set to 1080p HD when clicking on the cog icon. After video takeaway: • So, we know recipients are not matched based on race and ethnicity, but it is important to have as many people registered as possible because when we have a diverse pool of donors it increases the chance of someone finding their perfect match. Additionally, if people match and happen to be from the same racial/ethnic background, there is a higher chance for a successful transplant!

32-33		Why people say "no" to donation • The reality is, not every says "yes" to organ donation. And that's ok. But why is that? Let's think critically about why people may choose not to register as donors. ○ Give students an opportunity to brainstorm why they think people don't want to be organ, eye, and tissue donors. ○ Should be a quick brainstorm, pair & share, group discussion, etc. • Hint: many reasons were mentioned in the previous video.
33-36		Why people say "no" to donation possible answers There are various reasons why people may opt out of organ donation. A lot of them are valid, however many are rooted in misinformation. Let's go over some of these answers and talk about why these common myths are inaccurate. • Desire for dignity and respect ○ Myth: Wishes will not be honored, they only want me for my organs ○ Fact: The OPO honors every patient with the upmost respect and care, regardless of whether they are organ donors or not. Organs are NEVER recovered without clear consent from the patient or next-of-kin. Those who do become donors are considered heroes as they are giving the gift of life to others and treated with immense compassion. • Fear of pain and suffering ○ Myth: organ donation will hurt, I will suffer ○ Fact: Donation does not occur until the patient is declared dead by a separate care team that is not involved with organ donation. There is no pain and suffering because the OPO never recovers organs from someone who is alive. • Disfigurement of the body ○ Myth: body will be chopped up into pieces, the surgery is disrespectful, I won't look like myself afterward ○ Fact: the surgery is extremely respectful, and there is only a single incision down the chest and abdomen. Once all viable organs are recovered, the donor is sewn back up, and prosthetics can be used to maintain the body's shape for any viewing arrangements. Evidence of the procedure is not visible when the donor is fully clothed. • Illegal organ trade ○ Myth: corrupt system where organs will be sold for money ○ Fact: it is illegal to sell human organs in the United States, and the organ donation system is heavily regulated by the government with multiple

		safeguards in place. The OPO carefully tracks and reports organs recovered under strict metrics that must be met to remain operational.
		• Religious beliefs
		  ○ Myth: my religion does not support organ donation
		  ○ Fact: all major religions support organ donation, however if you are unsure, please talk to your spiritual leader. Even if you think the answer is no, you might be surprised!
		• Worry of additional cost
		  ○ Myth: organ donation is extremely expensive
		  ○ Fact: organ donation is completely free for the donor's family. It is a selfless gift. However, all life-saving efforts by the hospital prior to the donation process do cost money (ex: procedures, scans, medication, hospital stay, etc.)
		• Compromised medical care
		  ○ Myth: The doctor will let me die if they know I am a registered organ donor, they just want my organs
		  ○ Fact: In an emergency, the doctors' #1 priority is to save your life. They went into the field for a reason; they took an oath. Also, the medical team and organ donation team are completely separate. The doctor does not know your donation status or have access to the donor registry.
		
		Many reasons people choose not to become organ donors, but we want to make sure everyone has the facts so they can make *informed* decisions, not ones based on misconceptions or fear. If you have ever heard any of these myths and they make you pause, please consider reflecting on some of the things you learned today before making a decision. And now you know the facts about organ donation!

36-36.5		Quick education on living donation, may have been briefly mentioned at the start of the presentation. Do you know Jesse Eisenberg? • He is a famous American actor and playwright (popular movies include The Social Network, Now You See Me, Batman v. Superman) • Extremely passionate about organ donation and giving back altruistically. He is known to regularly donate blood and recently spoke about the importance of organ donation and helping people on the transplant waitlist. • In December 2025, Jesse underwent surgery in New York to donate one of his kidneys to a stranger in need while he was still alive. He is praised and admired for his act of kindness and continues to advocate for living kidney donation.

36.5-38		So, what is living donation? • It is donating an organ while you are still alive. Fact #: *click* 1. What organs can you donate while alive? a. 1 of your kidneys (most people have 2 and only need 1 to survive), part of your liver (livers can regenerate and will grow back in the donor and recipient), small section of your pancreas or intestine, and a very small portion of your lung called a lobe. *click* 2. Recovery Procedure is very safe and minimally invasive. Recovery time is short (1-3 weeks on average), and donors continue to lead healthy lives post operation. Additionally, if living donors ever end up needing a transplant, they are placed at the top of the waitlist because of their altruistic act. *click* 3. Living vs. Deceased Donation Living donation is NOT the same as deceased organ donation. It has nothing to do with the donor registry (like when you register at the DMV or online) or OPOs. Cascade Life Alliance/DLNW does not facilitate the living donation process, they simply educate on the topic. This is a program you apply for separately and living donation is typically done by transplant hospitals. *Another note: blood, bone marrow, and hair donation are also completely separate programs. *click* 4. Age requirement Generally, transplant hospitals require participants to be at least 21 years old in order to donate an organ while alive. While high school students cannot sign up for living donation *yet*, it is still important to be aware that this is an option for later down the road if students ever want to participate in it. Good to have the information now and understand what it is, and how it differs from deceased organ donation.
[optional] Varies, adapt to your class schedule		Activity Time *this is a great transition spot for a game/class activity in the lesson. If you have longer class periods (90+ min) this will work well to fill the time. If you have a shorter class period and plan to extend the lesson over multiple days, you could use an activity as an end-of-day fun recap or start day 2 with it. *please choose from our supplemental materials on our TIY website. There are many options to choose from including Jeoparty (Jeopardy),

		Family Feud style board, Trivia Time, Diseased vs. Healthy Organs, organ donation media clips, etc. There are directions for recommended use at the start of each activity. Everything is adaptable and you can make it as long or as short as you need to. After supplemental activity, transition back to main Canva presentation.
[optional] Please allot 15-20 min for the following 4 slides		Depending on if you have a guest speaker or not, please select the appropriate pathway. Option A: The "Guest Speaker" link will jump the presentation to a guest speaker slide where you can introduce the guest speaker and set expectations. Then, you can keep this slide up while they share their story. Option B: If you do not have a guest speaker, then show the interview video instead. The "Video" link will jump the presentation to the next slide where you can play the video, and then a subsequent video reflection slide. • Note: the "Guest Speaker" slide is after the video reflection slide, please ignore and just click past it.
Option B:		Option B: Interview Video • Now we want to make this more personal. We understand it can be easy to get lost in the data and numbers and not fully grasp the impact of organ donation. • This last video interviews donor families and recipients who have been personally touched by organ donation and transplantation. They are all locals in the PNW. • Content warning- may be emotional, practice self-care. *Click on the play button in video in the Canva slide with your cursor, DO NOT USE KEYBOARD! *recommended - no full screen within Canva (due to clicking issues) *If video is not working in slideshow, go to pre-loaded video in different tab. *Enable closed captions, and ensure Quality is set to 1080p HD when clicking on the cog icon.
		Video reflection – ask your students some (1 to 2 or all) of the following questions. You can have a discussion as a class, do a pair and share, have them write down their answers individually, etc. • What feelings get brought up when watching the video? • What stood out to you in the video? • Did you learn something new from the video that was not stated in the presentation? If so, what is it? • What misconception(s) did the interviewees mention and what is the correct fact to combat it? • Any parts of the video or one of the stories that touched or resonated with you or your personal life? If so, which one and how? • What surprised you in the video? • Does the video inspire you to consider being a donor?

		Conclusion: These individuals never thought they would be in the situation they were placed in, and you truly never know what's going to happen. It is very important to consider what you want your decision to be and communicate that with your loved ones.
Option A: time may vary		*Skip this slide if you <u>do not</u> have a guest speaker and showed the video instead Option A: Guest Speaker • Excited to introduce our guest speaker _____. • Here to share their incredible experience with organ donation and transplantation. • Please show them the upmost respect and listen quietly. Feel free to ask questions but save them until the end and be mindful of how you ask our guest. • Hand it off to guest speaker. After guest speaker: • Thank them for their time and willingness to share their story, show appreciation for their vulnerability before moving on.
38-39		Wrap-up/key takeaways • More than 108,000 people are currently waiting for a life-saving transplant. • 13 people die per day waiting because there is a shortage of organ donors and they couldn't find a match in time. • Your 1 decision can save many lives. • You can save up to 8 lives through organ donation. • You can save/enhance up to 125 lives through eye and tissue donation. • ANYBODY 13 years old and older can register! • Bottom line – you do have the power to save lives! It's as simple as saying yes to organ donation; you do not have to go to medical school if you don't want to, you do not have to become a doctor, you do not have to rescue people in emergency situations. This is a life-saving movement that YOU can be part of today!

39-40		Resources for students who want to learn more
		• DMV website
		  ○ More info about getting your license and the question "Would you like to be an anatomical donor?"
		• CLA website
		  ○ Learn more about what the organization (who created this presentation) does and organ donation
		  ○ Register as a donor from our website
		• CLA social media
		  ○ Stay up to date with CLA on Instagram!
		• DLNW website
		  ○ More educational resources

		○ Register as an organ donor! [next slide] SODA chapter • If students are particularly moved by this mission, have them start a SODA chapter at school • SODA stands for Student Organ Donation Advocate • Nationwide chapters • Like a club at school- great leadership opportunities, volunteer hours, receive funding, looks good on a resume • Work with CLA • Learn how to get started on their website/can provide students with SODA flyer handout
40--		Thank you! Post-Questionnaire • Please have students complete our post-questionnaire (through whichever method you see fit) for our data collection and to give us feedback so we can improve this curriculum. • *if there is not time for Q&A, please have students ask their questions under the "Additional questions/comments?" section and we will get back to you with the answers! • Collect questionnaires if paper forms
Adapt this to your class schedule length		Q&A time • Please be mindful of your peers and respectful when asking questions • Students raise hands • Reference FAQ document if needed Record any questions you don't know the answer to, email us, and we will follow up with responses for you to share with the class
--45 Conclusion of lesson		Please distribute swag items and rack cards to your students. EVERY student should receive a rack card, but every student does not have to choose a swag item. You can pass out the swag or have students pick and choose what they like. Make sure there is enough to span all your classes.

We are excited to support your efforts in bringing organ, eye, and tissue donation education to your classroom. We are very open to feedback!

Give us feedback: Teacher Post-Presentation Survey

Questions or needing support: CLAOutreach@ohsu.edu.

Resources related to this lesson plan are found in the next pages. If you are looking for supplementary materials to extend this lesson, please refer to the Teach-it-Yourself Curriculum page at https://cascadelifealliance.org/teach-it-yourself.

Organ, Eye, and Tissue Donation Student Feedback Survey

School Name_____ Teacher and/or Speaker_____
Class Subject/Grade Level_____

1. How many lives can 1 organ donor save? _____
2. How many lives can 1 eye & tissue donor save/enhance? _____
3. If I am a registered donor, the hospital staff will do everything they can to save my life in an emergency. (Circle one)
   True **False**
4. The class activities were engaging.
   Strongly Disagree **Neutral** **Strongly Agree**
   1 2 3 4 5
5. The guest speaker enhanced my learning experience (if applicable).
   Strongly Disagree **Neutral** **Strongly Agree**
   1 2 3 4 5
6. I found the videos helpful.
   Strongly Disagree **Neutral** **Strongly Agree**
   1 2 3 4 5
7. The presentation was respectful and sensitive.
   Strongly Disagree **Neutral** **Strongly Agree**
   1 2 3 4 5
8. How likely are you to talk to your family about organ donation?
   Unlikely **Neutral** **Likely**
   1 2 3 4 5
9. How likely are you to register as a donor after today? (Circle one)
   Unlikely **Unsure** **Likely** **Already Registered**

10. After today's presentation, how do you feel about organ, eye, & tissue donation? (Circle all that apply and/or **write your own**)
    Amazed Informed Neutral Scared Uncomfortable Fine Inspired

    _____ _____ _____ _____ _____

11. What questions/comments/suggestions do you have?

Organ, Eye, and Tissue Donation Student Feedback Survey

School Name_____ Teacher and/or Speaker_____
Class Subject/Grade Level_____

1. How many lives can 1 organ donor save? _____
2. How many lives can 1 eye & tissue donor save/enhance? _____
3. If I am a registered donor, the hospital staff will do everything they can to save my life in an emergency. (Circle one)
   True **False**
4. The class activities were engaging.
   Strongly Disagree **Neutral** **Strongly Agree**
   1 2 3 4 5
5. The guest speaker enhanced my learning experience (if applicable).
   Strongly Disagree **Neutral** **Strongly Agree**
   1 2 3 4 5
6. I found the videos helpful.
   Strongly Disagree **Neutral** **Strongly Agree**
   1 2 3 4 5
7. The presentation was respectful and sensitive.
   Strongly Disagree **Neutral** **Strongly Agree**
   1 2 3 4 5
8. How likely are you to talk to your family about organ donation?
   Unlikely **Neutral** **Likely**
   1 2 3 4 5
9. How likely are you to register as a donor after today? (Circle one)
   Unlikely **Unsure** **Likely** **Already Registered**

10. After today's presentation, how do you feel about organ, eye, & tissue donation? (Circle all that apply and/or **write your own**)
    Amazed Informed Neutral Scared Uncomfortable Fine Inspired

    _____ _____ _____ _____ _____

11. What questions/comments/suggestions do you have?

Encuesta de opinión para estudiantes sobre la donación de órganos

Nombre de escuela_____ Profesora y / o oradora_____
Asignatura y grado_____

1. ¿Cuántas vidas puede salvar un donante de órganos?_____
2. ¿Cuántas vidas puede salvar o mejorar un donante de ojos o tejidos?
   _____
3. Si soy donante registrado/a, el personal del hospital hará todo lo posible para salvar mi vida en caso de emergencia. (Marca uno)
   Cierto **Falso**
4. Las actividades fueron interesantes.
   Totalmente en Desacuerdo **Neutral** **Totalmente de Acuerdo**
   1 2 3 4 5
5. La oradora enriqueció mi experiencia de aprendizaje (si aplica).
   Totalmente en Desacuerdo **Neutral** **Totalmente de Acuerdo**
   1 2 3 4 5
6. Encontré los videos útiles.
   Totalmente en Desacuerdo **Neutral** **Totalmente de Acuerdo**
   1 2 3 4 5
7. La presentación fue respetuosa y sensible.
   Totalmente en Desacuerdo **Neutral** **Totalmente de Acuerdo**
   1 2 3 4 5
8. ¿Qué tan probable es que hable con su familia sobre la donación?
   Improbable **Neutral** **Probable**
   1 2 3 4 5
9. ¿Qué tan probable es que se registre después de hoy?
   Improbable **Inseguro/a** **Probable** **Ya Registrado/a**
10. Después de la presentación de hoy, ¿Cómo se siente acerca de la donación de órganos, ojos y tejidos? (marca todas las opciones que le aplican y/o **escribe su propia respuesta**)
    Asombrado/a Informado/a Neutral Asustado/a Incómodo/a Bien Inspirado/a

    _____ _____ _____ _____ _____
11. ¿Qué preguntas, comentarios o sugerencias tiene?

Encuesta de opinión para estudiantes sobre la donación de órganos

Nombre de escuela_____ Profesora y / o oradora_____
Asignatura y grado_____

1. ¿Cuántas vidas puede salvar un donante de órganos?_____
2. ¿Cuántas vidas puede salvar o mejorar un donante de ojos o tejidos?
   _____
3. Si soy donante registrado/a, el personal del hospital hará todo lo posible para salvar mi vida en caso de emergencia. (Marca uno)
   Cierto **Falso**
4. Las actividades fueron interesantes.
   Totalmente en Desacuerdo **Neutral** **Totalmente de Acuerdo**
   1 2 3 4 5
5. La oradora enriqueció mi experiencia de aprendizaje (si aplica).
   Totalmente en Desacuerdo **Neutral** **Totalmente de Acuerdo**
   1 2 3 4 5
6. Encontré los videos útiles.
   Totalmente en Desacuerdo **Neutral** **Totalmente de Acuerdo**
   1 2 3 4 5
7. La presentación fue respetuosa y sensible.
   Totalmente en Desacuerdo **Neutral** **Totalmente de Acuerdo**
   1 2 3 4 5
8. ¿Qué tan probable es que hable con su familia sobre la donación?
   Improbable **Neutral** **Probable**
   1 2 3 4 5
9. ¿Qué tan probable es que se registre después de hoy?
   Improbable **Inseguro/a** **Probable** **Ya Registrado/a**
10. Después de la presentación de hoy, ¿Cómo se siente acerca de la donación de órganos, ojos y tejidos? (marca todas las opciones que le aplican y/o **escribe su propia respuesta**)
    Asombrado/a Informado/a Neutral Asustado/a Incómodo/a Bien Inspirado/a

    _____ _____ _____ _____ _____
11. ¿Qué preguntas, comentarios o sugerencias tiene?

Instructions for Submitting Completed Student Questionnaires

THANK YOU for distributing post-presentation feedback surveys to your students. It is of the utmost importance that we receive their responses so we ensure our curriculum meets their educational needs, and so we can continue supporting you.

Below are different options for getting student responses to us.

Options for sending us your surveys:

1. Students scan QR codes or click on embedded link directly from the slideshow. This will take them to an online survey platform where they input their answers directly into our system. No further steps required.
2. Teachers print the surveys (included in the Teach-It-Yourself kit), distribute them to students, collect them, and do one of three options:
    a. Mail them to us in an envelope.

        Attn: Community Outreach

        Cascade Life Alliance

        2611 SW 3rd Ave #320

        Portland, OR 97201

    b. Take pictures/scans of completed surveys, email them to us at CLAOutreach@ohsu.edu.
    c. Take pictures/scans, submit them via file drop (QR code) or visit: form.jotform.com/claoutreach/survey-file-drop.

Sample Parent/Guardian Email [optional]
Feel free to send this optional email out to your students' parents/guardians.

English

Dear Parents/Guardians,

In the coming weeks, your child(ren) will be introduced to organ, eye, and tissue donation and transplantation in class. The Outreach Department at Cascade Life Alliance, Oregon's federally designated nonprofit Organ Procurement Organization (OPO), will provide classroom resources for your teacher to educate on this sensitive yet impactful topic. Our mission is to save, enhance, and heal lives through organ donation and transplantation.

Your child(ren) will not only learn about the complex process surrounding organ donation and understand the facts vs. misconceptions; students will also have opportunities to ask pertinent questions, take action towards advocacy, and participate in fun activities to deepen their understanding of organ, eye, and tissue donation. Our job is never to pressure someone into registering as a donor, but rather provide the correct facts and resources so students can make informed decisions when they get their license/ID at the DMV or if registering online.

It is highly encouraged to have conversations with your family about organ, eye, and tissue donation and personal wishes regarding it. Open dialogue ensures individuals' personal wishes are honored when the time comes for decisions to be made on their behalf. If you have any questions or concerns about our subject matter, please feel free to contact us at: CLAOutreach@ohsu.edu.

For more information, you can visit our website at https://cascadelifealliance.org/outreach/. We are very excited to share about the power of donation and hope our class presentation sparks inspiration and meaningful discussion for your child(ren) and family.

Sincerely,
Community Outreach Department
Cascade Life Alliance

Español

Queridos Padres/Tutores,

En las próximas semanas, vamos a presentar en la clase de su hijo/a, sobre la donación y el trasplante de órganos, ojos, y tejidos. El Departamento de Alcance Comunitario de Cascade Life Alliance, proporcionará recursos educativos para que su maestro/a pueda enseñar sobre este tema sensible pero impactante. Cascade Life Alliance es la Organización de Procuración de Órganos sin fines de lucro designada federalmente de Oregón, cuya misión es salvar, mejorar, y sanar vidas a través de la donación y el trasplante de órganos.

Su hijo/a no solo aprenderá más sobre el complejo proceso que rodea la donación de órganos y comprenderá los hechos vs. conceptos erróneos. Los estudiantes también tendrán oportunidades para hacer preguntas pertinentes, tomar medidas a favor de la concientización y participar en actividades divertidas para profundizar su comprensión sobre la donación de órganos, ojos y tejidos. Nuestro trabajo nunca es presionar a alguien para registrarse como donante, sino proveer los hechos correctos y recursos para que los estudiantes puedan tomar decisiones informadas cuando obtengan su licencia/identificación en el DMV o si se registran en línea.

Es muy recomendable tener conversaciones con su familia sobre la donación de órganos, ojos, y tejidos, y sus deseos personales al respecto. El diálogo abierto garantiza que los deseos personales de individuos sean respetados cuando llegue el momento de tomar decisiones en su nombre. Si tiene alguna pregunta o inquietud sobre nuestro contenido, no dude en contactarnos en: CLAOutreach@ohsu.edu.

Para obtener más información, puede visitar nuestro sitio web: https://cascadelifealliance.org/outreach/. Estamos entusiasmados de contar sobre el poder de la donación y esperamos que nuestra presentación en clase genere inspiración y discusión significativa para su hijo/a y su familia.

Sinceramente,
Departamento de Alcance Comunitario
Cascade Life Alliance

YouTube Videos

UNOS video: The organ transplant journey: how the organ donation process works (https://www.youtube.com/watch?v=gOGDlasUm0Q&t=2s) – not available on Vimeo



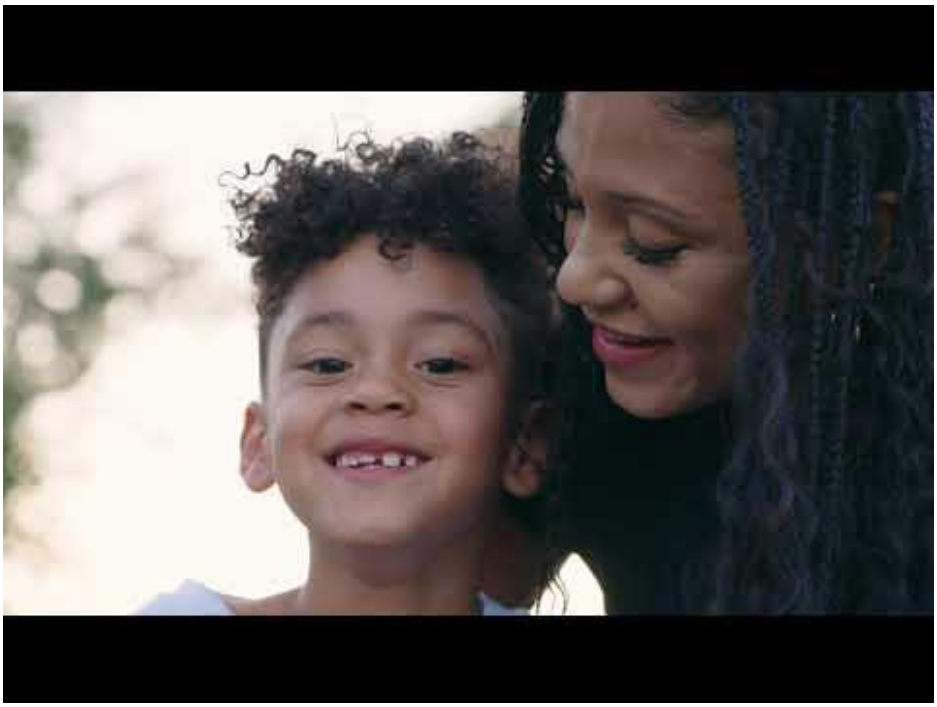
Multicultural Organ Donation and Transplantation: How Diverse Donors Save Lives (https://www.youtube.com/watch?v=1NOnnlIldTc)



Donación y trasplante multicultural de órganos: Cómo diversos donantes salvan vidas (https://www.youtube.com/watch?v=wgiXxTcZUJQ)



Lives Connected: Real Stories of Heroes and Second Chances (https://www.youtube.com/watch?v=AlIwYkUpv30)



Vimeo Videos

Multicultural Organ Donation and Transplantation: How Diverse Donors Save Lives (https://vimeo.com/1030194019)



Donación y trasplante multicultural de órganos: Cómo diversos donantes salvan vidas

(https://vimeo.com/1041820741?share=copy&fl=sv&fe=ci)



Lives Connected: Real Stories of Heroes and Second Chances
(https://vimeo.com/1017214346?share=copy)



FAQs About Organ Donation

Introduction: The purpose of this FAQ is to provide teachers and educators with the most-needed information on organ, eye, and tissue donation, so they are well-equipped to answer students' questions. This FAQ does not encompass every single question that could be asked on this topic but covers a wide array of questions that we have faced as community outreach coordinators across multiple settings, communities, and demographics. It includes key points for donation education and can be used as a guide to learn more about this topic ahead of teaching. If you are asked a question that is not covered on this FAQ and you do not know the answer, email us at CLAOutreach@ohsu.edu so we can provide you with the necessary information. Thank you for educating students on organ, eye, and tissue donation!

Why Donation Matters: Over 100,000 people are currently waiting on the national transplant waitlist list. These people are incredibly sick, unable to live the lives they want, while 13 people die each day waiting for an organ transplant. We all have the power to save lives and make an impact. One organ donor can save up to 8 lives, and one eye/tissue donor can restore vision in up to 2 people and save/enhance up to 125 lives in the Pacific Northwest. **Every registration matters.** When teenagers go to the DMV to get their license, they will be asked the question, "Would you like to register as an organ, eye, and tissue donor?" Misinformation plays a huge role in someone's decision, so it is critical people know the facts to make informed decisions.

General:

What is organ, eye, and tissue donation?	• Organ donation:
	  ○ When someone's organ fails, they become very sick, and oftentimes, an organ transplant is the only thing that can save their life.
	  ○ People receive organs for transplant through organ donation, which is when somebody dies in a hospital and has the opportunity of donating the organs that they no longer need, to save the life of somebody else.
	  ○ People can sometimes donate one of their kidneys, part of their liver, part of their lung, part of their pancreas, or part of their intestine while they are still alive to a person in need. People can live long, healthy lives with only one kidney and/or a part of their other organs. Especially the liver as it they can regenerate over time.
	• Eye donation:
	  ○ People with congenital eye conditions that affect corneal health/functioning, or people with eye injuries may need corneal transplants to restore their vision.
	  ○ After you've passed away, you can donate your eyes to restore vision for people who have lost theirs.
	  ○ The parts of the eye that are currently transplantable are the cornea (clear, top layer of the eye) and the sclera (white part of the eye).
	  ○ You do not need to die in a hospital to donate eyes.
	• Tissue donation:
	  ○ People with severe burns, heart disease, and injuries may need tissue transplants to save their life or significantly improve their quality of life.
	  ○ After you've passed away, you can donate tissue to save or enhance many people's lives.

Which organs are donated?	• Heart • Liver • 2 lungs • 2 kidneys • Pancreas • Intestine
Is the whole eye transplanted?	• No • The entire eye is donated, but only the cornea and sclera (white part) can be transplanted
What types of tissue can be donated?	• Skin • Bone • Tendons • Ligaments • Cartilage • Connective tissue • Heart valves • Veins • Nerves

	• Arteries
How many lives can an organ donor save? **How many lives can an eye/tissue donor save or enhance?**	• One organ donor can save up to 8 lives • One eye donor can restore vision in up to 2 people • One tissue donor can save or enhance up to 125 lives in the Pacific Northwest ○ National average is 50-75 lives
Where can I register as a donor?	• DMV • Online/paper forms • iPhone health app (must be at least 18 years old)

Donor Eligibility:

How old can I be to donate organs, eyes, and tissue?	• There is no age limit (young or old) to DONATE
	  ○ Recently, new record for oldest donor at 100 years old, donated his liver.
	  ○ Many more people can donate eyes and tissue
	  ○ Do not rule yourself out! Let the medical professionals make the decision if the time comes.
	• You must be at least 13 years old to REGISTER in Oregon
	  ○ Must be at least 15.5 years old to register in Washington
	  ○ Must be at least 13 years old to register in Idaho
	• If under 18 years old, you can register, but ultimately, your family will make the final donation authorization

Can a blind/visually impaired person donate eyes?	• Yes • Blindness/visual impairment are not immediate disqualifiers for cornea donation • If the visual impairment is not caused by injury or defect of the top layer of the eye, then corneas can be donated
Can I donate organs if I am HIV+?	• Yes • There are many patients on the transplant waitlist who are HIV+, and they can be matched with HIV+ organ donors
Can I register as a donor if I am LGBTQIA+?	• Yes • You can register regardless of sex assigned at birth, gender identity, and sexual orientation
Can I donate if I am undocumented?	• Yes, citizenship status does not interfere with donation
Can I get an organ transplant if I am undocumented?	• Insurance coverage is required to become a transplant candidate • You can enroll in insurance as an undocumented individual in certain states, including Oregon and Washington • If you have insurance, then you may be eligible as a transplant candidate

Will my donated organs go to those with alcoholism or who use substances?	• Possibly
	• However, a rigorous and involved process ensues to qualify for the transplant waitlist
	  ○ Proven sobriety
	  ○ Psychiatric and psychological evaluations
	  ○ Ensured commitment of caring for their new organ
	• OPOs do not determine which organs are matched with recipients

Can a healthy transplant recipient be a donor?	• Yes, if their organs are viable • One person has 8 organs they could donate - some organs may be ineligible, while others may be perfectly viable • Eye and tissue donation are also much more common
Can I be an organ donor if I die at home? Eye and tissue?	• No • You can only become an organ donor if you die in a hospital due to specific medical processes needed for organs to be viable for donation • You can still donate eyes and tissue if you do not die in a hospital!

What is dialysis?	• Dialysis is a machine that works to filter toxins, waste, and excess fluids out of the blood, replacing the function of healthy kidneys.
	• When someone has kidney failure, they sometimes will be on dialysis before they can get a transplant. This process usually involves the individual being hooked up to a machine for hours on end.
	• There are 2 types of dialysis:
	  ○ Hemodialysis (more common)- patients typically have a needle placed in their vein where blood will leave their body and be filtered in the machine, then clean blood will be returned to their body. Individuals can opt to do this at a designated dialysis center 3-4 times per week.
	  ○ Peritoneal dialysis- blood remains in the body and cleaner solution is distributed through a catheter (soft tube) to the patient's abdomen to clean the blood from within. Individuals can take this home to perform dialysis every night on average for 10-12 hours

Transplantation:

How does the organ matching process work?	• When a patient becomes an eligible organ donor, a series of tests are conducted for blood type, tissue markers, and patient social/medical history, which are then uploaded to a national database, where algorithms match them with suitable transplant recipients. • UNOS (United Network for Organ Sharing) is a non-profit organization that maintains the National Transplant Waitlist 24/7/365 and runs the algorithms that match donors and recipients. They are constantly making improvements in the algorithms to match recipients who are most in need quicker and expand the geographical boundaries to make access to transplant more equitable. • Other factors considered when matching donors and recipients are donor and recipient body sizes, recipient's distance from the donor, how sick the transplant patient is, and time on the transplant waitlist.

How long can organs, eyes, and tissue be preserved for transplantation?	• Heart/lung = 4-6 hours • Liver = 8-12 hours • Pancreas = 12-18 hours • Kidney = 24-48 hours • Corneas = 3-5 days • Bone = 2-5 years
Does income and celebrity status influence your position on the transplant waitlist?	• No • Although celebrity transplants often make headline news, their income and fame do not influence when they receive a transplant

Why are there so many people on the transplant waiting list?	• There are many reasons, but some of the most common health issues that lead to organ failure are high blood pressure, diabetes, and heart disease
	• Less than 1% of deaths qualify for organ donation, due to specific medical criteria that need to be met, so the demand for organs is much higher than the supply
	  ○ First two criteria for organ donation eligibility:
	  1. Patient must die in a hospital
	  2. Patient must be connected to a ventilator to allow blood and oxygen to flow through organs, keeping them viable

What role do race and ethnicity play is organ donation and transplantation?	• 60% of the national transplant waitlist are people of color, which represents a significant racial health disparity. People of color overrepresent the transplant waitlist due to being disproportionately affected by high blood pressure, diabetes, and heart disease. These health conditions are largely influenced by years of systemic racism, and organ donation is one way of reducing the number of people on the transplant waitlist. • Only 30% of organ donors are people of color. Although recipients are NOT matched based on race/ethnicity, there is higher chance of finding a perfect match and a successful transplant outcome when the donor and recipient come from a similar racial/ethnic background, due to blood types and tissue markers being more common among certain racial/ethnic groups. This is why diverse registered organ donors are so important!

Common Concerns and Misconceptions:

Will the doctor work just as hard to save my life if I am registered as a donor?	• Yes, you will receive the same quality of care regardless of your registration status • The medical team's #1 priority is saving your life • The treating physician and organ donation team are completely separate • The treating physician does not know your donor status

Is being brain dead the same as being in a coma?	• No • Brain death is a complete loss of brain function and completely irreversible. There are many tests to check and confirm brain death. • Though someone in coma is unconscious and unresponsive, they can still have brain function and reflexes
Do you get paid to be an organ donor?	• No • The buying and selling of organs is illegal in the US • Organ donation is an altruistic gift
Can I have an open casket funeral if I donate organs, eyes, and tissue?	• Yes • Evidence of the procedure is not visible when the donor is fully clothed • Prosthetics are used when needed (eyes, bones, etc.) • When skin is recovered, it is taken from the donor's back and back of their thighs and looks like a minor sunburn.
Will my family incur medical bills if I donate?	• No, donor families do not pay for any part of organ donation • Families will be billed by the hospital for all life-saving efforts prior to the donation process
Does my religion support organ donation?	• All major religions support organ donation and consider it a final act of generosity • We encourage openly discussing donation with your religious or spiritual leader, even if you are unsure or think the answer is no
Who pays for organ donation?	• CMS (Center for Medicare/Medicaid Services) • Transplant recipients' insurance • It is illegal to buy and sell organs in the US • All Organ Procurement Organizations are federally designated non-profit organizations • Social and celebrity status do not influence somebody's position on the national transplant waitlist
Can you specify which parts of your body you want donated?	• Yes • When registering online, you can specify which parts of your body you do not want donated, such as specific organs, tissue, eyes, or if you do not want to donate to research. • You cannot do this through the DMV
What are the benefits of organ donation for the donor's family?	• It can help family cope with profound loss, knowing that their loved one saved other people's lives. • Many families report it helped them make meaning of an unexpected tragedy. • Many donor families and transplant recipients choose to communicate after the donation process, with some fostering deeply meaningful and healing relationships.

Supplemental Materials Glossary

Here are extra activities you can plug into your lesson where recommended (Slide 58), and additional resources for students and teachers to enhance the learning experience. Anything from this glossary is not required to be used to meet the state mandate.

Class activities
Meant for in-classroom and/or homework activities for students

- **Trivia Time** (20 min) – simple Q&A style activity with key donation takeaways. Easily adaptable to check for understanding, game-ify, use as assessment, etc.
  English: https://canva.link/c61ll75f5wwdssz
  Spanish: https://canva.link/l3t78wdoh7i0oz1
- **Family Feud** (15-20 min) – a Family Feud-style activity that addresses the most common misconceptions surrounding organ donation. It is not intended to facilitate an entire Family Feud game but keeps the essence of "guessing" the correct things that are on the board.
  English: https://canva.link/afyccca9wz3x980
  Spanish: https://canva.link/k48838bu9besysl
- **Jeopardy or "Jeoparty"** (30 min) – fun and popular Jeopardy game with organ donation questions that were covered in the lesson as well as new ones for more learning opportunities. All correct answers are provided in the speaker notes with further explanation, if needed. Disappearing board mechanic (where numbers disappear after being clicked on) saves progress, but timer/buzzers/jeopardy music/white boards are not provided.
  *Please see link on TIY web page (https://cascadelifealliance.org/teach-it-yourself/)
- **Diseased vs. Healthy Organs** (10-15 min) – an attention getter! Comparison activity with images of real human diseased organs vs. healthy ones. A great way to spark interest in students. Image warning: these slides do have pictures of whole organs containing blood, tumors, cysts, scar tissue, etc.
  English: https://canva.link/0gqqqev9emrsc6p
  Spanish: https://canva.link/6a46p6ovu3hqk4c
- **Organ Donation in the Media** (5-30 min or homework) – have your students analyze short video clips from popular media where organ donation is mentioned or is the focus. What did certain media get correct, what did they get wrong? Depending on how many clips you want to show, this could be a short activity, or a large portion of the lesson. You could also provide students with all the media links and assign this as homework.
  *Still in the works but coming soon
  English:
  Spanish:
- **DLNW Donation Data Worksheet** (10-15 min or homework) – students will practice pulling and recording data from the United Network of Organ Sharing website (unos.org) and analyze their findings.
  English: https://canva.link/3zcpk070yi49yci
  Spanish: https://canva.link/3mi6ycixg3c84ad

- **DLNW Fact or Fiction Worksheet** (10 min or homework) – simple fact or fiction checkmark worksheet. Read each statement and mark fact or fiction and explain why with evidence. An answer sheet is provided for the teacher.
  English: https://canva.link/wocqdze0fl4og5o
  Answers: https://canva.link/pq05t03km8c2av8
  Spanish: https://canva.link/a38qjzoq2luffz5
  Answers: https://canva.link/205lyb8bi8w29hd
- **DLNW Beliefs About Donation Worksheet** (homework) – have students interview one of their family members or someone they trust about organ donation. These questions are meant to spark discussion and open conversation about the topic with family or a loved one. It is important to make your wishes known regardless of your decision.
  English: https://canva.link/r8s3tirkomp51wt
  Spanish: https://canva.link/t4rrdl8j0elftex

Student handouts
Additional informational resources for students

- **Donation/Transplantation Careers Handout** – convenient one page handout outlining and summarizing specific career paths in organ donation and transplantation, including education/experience pre-requisites.
  English: https://canva.link/ghz62ghydqd394d
  Spanish: https://canva.link/d48eiiufp5lcvqd
- **University of Toledo Master's Program Flyer** – informational program flyer for the only graduate program in the country that directly specializes and prepares students to oversee the entire organ donation and transplantation process.
  English: https://canva.link/nvgcsgiyjabc2ln
  Spanish: https://canva.link/ifmyxts9l6eyg8v
- **Student Organ Donation Advocates (SODA) Flyer** – informational flyer for students who are particularly moved by organ donation and want to take action. Students are highly encouraged to start a SODA Chapter at their school (or join if there is already one established) to continue the conversation and advocate for organ donation.
  Link: https://canva.link/9izyg1wlobjl903
- **Conversation Starters** – tips for students on how to start the conversation with their loved ones. Talking about death and organ donation can be uncomfortable, so we want to help make bringing it up a little easier.
  Link: https://canva.link/nwbd8myvc09i4x0
- **Student Worksheet** – keep students engaged throughout the presentation and actively taking notes with our worksheet. You may also use this as a grading tool.
  Link: https://canva.link/2xj6eq3kbbtz9aq

Teacher Resources
Pedagogy resources for teachers

- **Pre-Teach Vocabulary Sheet** – resource for educators to help pre-teach specific medical vocabulary related to organ donation to students who may not be familiar with the terminology and/or English Language Learners. This sheet can also be shared with students and designed for easy cutting into mix-and-match flashcards.
  English: https://canva.link/phpv61x38blutma
  Spanish: https://canva.link/xjl2a4n15x5tj8f
- **Medical Trauma & Mistrust Guide** – still learning about medical trauma and mistrust, especially within communities of color? Not sure how to approach or discuss the topic with students? This is your helpful guide to familiarize yourself with what medical trauma and mistrust mean, people of color's history within the medical system, and how we recommend addressing it in the classroom in a respectful and inclusive manner.
  Link: *Coming soon
- **Talking About Donation Language** – a resource for educators on how to appropriately discuss organ donation with neutral and accurate language.
  Link: https://canva.link/ieckhdox2210wvf

Need clarification or extra support on a resource? Contact us about it at CLAOutreach@ohsu.edu!